

Brief Executive Language Screen BELS

Materials: Stop watch. Mini-voice recorder (record all in 1 file)

Patient ID:	Lesion:	Healthy Control:
Date:	Pathology Type/Location:	
Age/DOB:	Handed: R/L	
Education Yrs:	Occupation:	
Learning Disability:	Y/N	First Language:

1. Spontaneous speech: Description of Complex Scene (OZ Beach Scene – Page 7).

“Describe everything you see going on in this scene” Record full response. Note time. (Max=1min).
DO NOT PROMPT SPECIFICS – OK to ask ‘Anything else’ once.

2. Rate Clinical characteristics of speech: (tick the quality that best fits or if error type)

fluency: adequate__ reduced (<50 words/minute)__

prosody: normal__ abnormal__

errors: None__ semantic__ phonological__ syntax__

3. Spontaneous Speech - GOAL Version: Cookie Theft

“Talk continuously for 1 minute about what you see going on in this picture” Record full response.
Note time. (Max=1min). DO NOT PROMPT SPECIFICS – OK to ask ‘Anything else’ once.

4. Oral Apraxia: “Ask the person to do the following:”

Score 2 = Correct; 1 = Effortful or partial execution; 0 = unable to do

Cough

Blow out a match

Make a clucking sound

Whistle

Puff up cheeks

5. *Sentence Repetition* _____/5

Correct (Y/N)

Errors

“Repeat this sentence”

We enjoyed the movie

It was very cold

The shop was crowded

It was a moonlit evening

I like bananas

6. *Oral Naming* _____/10

Repetition _____/10

Comprehension _____/10

Point to each picture (Page 8)
and ask ‘What is this?’

Say aloud each name and ask the person to:

i. Repeat it (Repetition) and ii. point to it (Comprehension).

Mark correct for each or Note errors.

Tuning fork _____

Dolphin _____

Harp _____

Sunflower _____

Saxophone _____

Tiara _____

Koala _____

Wrench _____

Caterpillar _____

Celery _____

7. *Action Naming* _____/5

Past Tense Naming _____/5

“What is the action you see?” (Page 6)

“Today I...; Yesterday I...?”

shoot _____

bite _____

dig _____

drink _____

swim _____

8. Word Fluency (1 min): “Tell me as many words as you can that:

- a. Begin with the letter ‘S’; but no numbers, proper Nouns (e.g., seven or Susan) or using the same word but changing the endings. Try not to repeat words.
- b. ‘Animals’ starting with any letter. Try not to repeat any items.
- c/d. GOAL version: Give target number of items (20% higher than for standard): B; Fruit or vegetable

a. S	b. Animals	c. GOAL = B	d. GOAL = Fruit or Vegetables	
				15”
				30”
				45”
				60”
<i>Total Number correct =</i>				
<i>Perseverations =</i>				
<i>Errors =</i>				

9. Sentence Completion INITIATION Section:

HC = /5

LC = /5

“I am going to tell you a sentence that has the last word omitted. I would like you to say 1 word that completes the sentence meaningfully” Record response and note time from when you finish presenting the sentence until they start to respond (in seconds). If no response at 20 sec mark as error.

HC The lecture should last about one...

LC The Smiths had never visited that...

LC The kind old man asked us to...

HC I could not remember his...

HC The paint turned out to be the wrong...

LC The sun went down before we could...

HC She went to the salon to colour her...

LC Sometimes success is simply a matter of ...

HC They sat together without speaking a single...

LC He wondered if the storm would be ...

10. Sentence Completion INHIBITION Section:

HC = /5

LC = /5

“I am going to tell you a sentence that has the last word omitted. This time finish my sentence with **1 word completely unconnected to the sentence - that is a nonsense word**. Record response and note time from when you finish presenting the sentence until they start to respond (in seconds). If no response at 20 sec mark as error. Repeat instruction on 1st 2 items if they complete it meaningfully.

HC The lecture should last about one...

LC The Smiths had never visited that...

LC The kind old man asked us to...

HC I could not remember his...

HC The paint turned out to be the wrong...

LC The sun went down before we could...

HC She went to the salon to colour her...

LC Sometimes success is simply a matter of ...

HC They sat together without speaking a single...

LC He wondered if the storm would be ...

11. *Luria Rhythm Tapping Task*

“When I tap once, you tap once (Do this 2 times). When I tap twice, you tap twice (Do this 2 times). Now let’s do this a few times.”

1-1-2-2-1-2-2

Score 1 = if could execute the run; 0 = unable to execute the run

“Now we will do the opposite. When I tap once, you tap twice (do this 2 times). When I tap twice, you tap once (do this 2 times). Now we will do this a few times.”

1-1-2-2-1-2-2

Do not proceed if they are unable to do the practice taps. Score 2 = able to execute the whole run; 1 = able to execute part of the run; 0 = unable to execute any of the run.

12. *Memory:* _____/10

“Can you tell me any of the 10 items that were on the card that you pointed to?”

Tuning fork _____

Dolphin _____

Harp _____

Sunflower _____

Saxophone _____

Tiara _____

Koala _____

Wrench _____

Caterpillar _____

Celery _____

13. *Reading:*

NART ____ Number of Errors = _____ FSIQ equivalent _____





